

CEnet Annual Report 2012

WORKING TOGETHER AND DOING THINGS ONCE





CEnet - Catholic Education Network

CONNECTING CATHOLIC COMMUNITIES

CEnet is a not-for-profit company which exists to support the needs of Catholic school communities.

CEnet currently provides services to over 330,000 staff and students across Catholic education networks from metropolitan and regional New South Wales, Queensland and the Australian Capital Territory.

CEnet's Member Dioceses share a common vision for a network and learning architecture suitable for the support of education in the digital age and have put their combined resources behind the development of centralised, managed services to deliver this architecture.

CEnet aims to connect and support Catholic schools as they integrate information and communication technologies (ICT) in the provision of contemporary learning and teaching. This is achieved by the procurement and management of an affordable, robust, scalable, standards-based ICT network; delivering tools and resources to Catholic schools in a connected learning environment; and encouraging collaboration on the future delivery of applications to support learning and teaching and school/diocesan administration.

CEnet

MEMBER DIOCESES

The Diocese of Armidale

The Diocese of Bathurst

The Diocese of Broken Bay

The Diocese of Cairns

The Archdiocese of Canberra-Goulburn

The Diocese of Lismore

The Diocese of Maitland-Newcastle

The Diocese of Parramatta

The Diocese of Rockhampton

The Archdiocese of Sydney

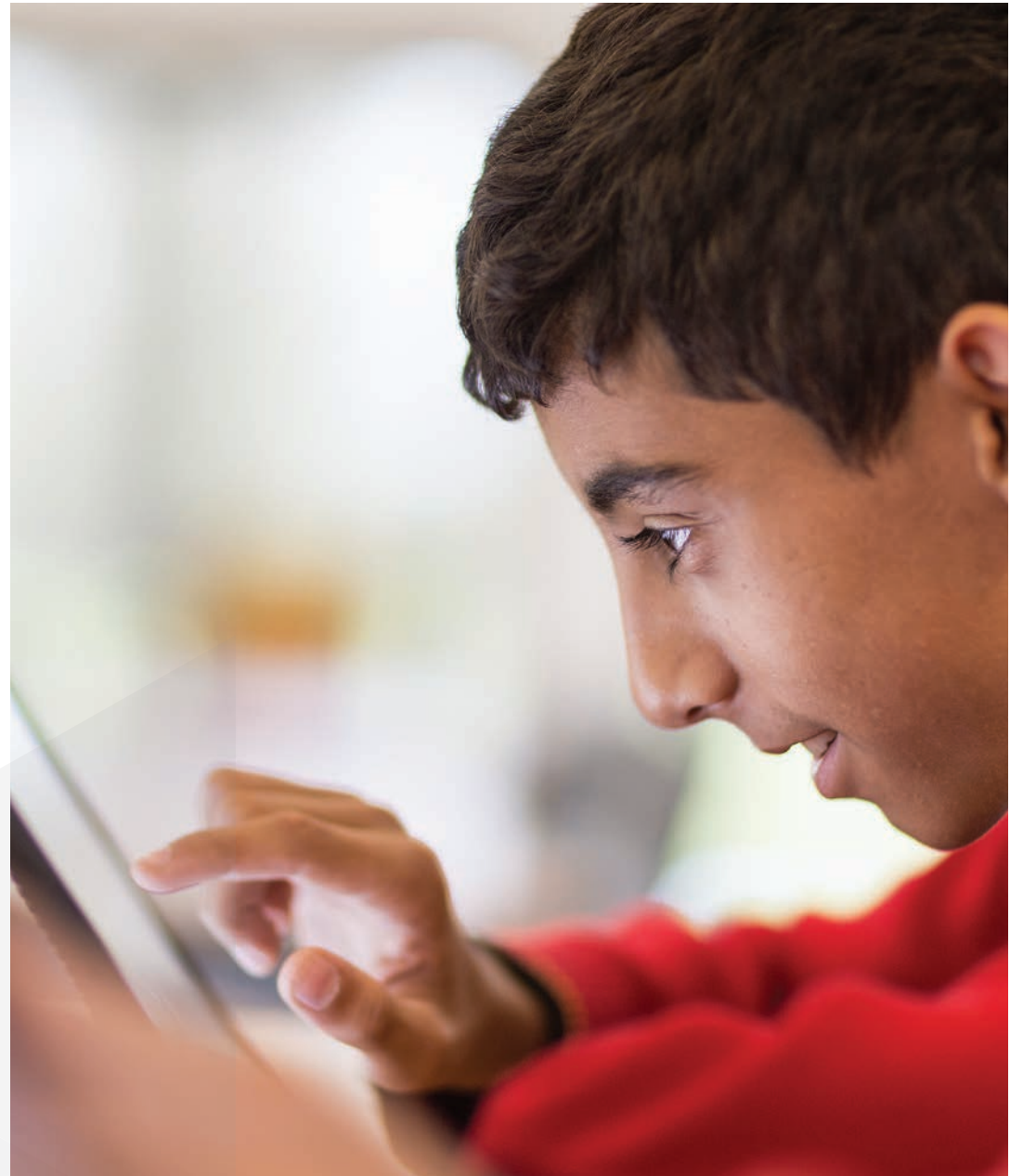
The Diocese of Toowoomba

The Diocese of Townsville

The Diocese of Wagga Wagga

The Diocese of Wilcannia-Forbes

The Diocese of Wollongong





FROM THE CHAIR

It is with great pleasure that I introduce this annual report for 2012 and comment on the tremendous success the company has enjoyed during 2012.

CEnet operates within the unique intersection of education and IT sectors, both of which are undergoing periods of dramatic change. Education systems around the globe are being challenged to ensure relevant and sustainable learning outcomes for students. There are increasing accountability demands upon educators as well as pressures to align pedagogies to an increasingly connected world. Learning culture is being transformed to be both collaborative and personalised with an acknowledgement that student-centric approaches to learning are by necessity available anywhere, anytime. A plethora of initiatives including those related to program design, course delivery and assessment are being driven at the national and state level to support the new national curriculum.

In addition to these business needs, the education sector faces general fiscal challenges, which threaten our capacity to meet the demands for modern schooling accelerated through the recent Digital Education Revolution investments. At the same time the IT world is being

revolutionised by the emergence of cloud computing, the analysis of 'big data' and the growing trend towards mobility and the commodisation of IT. Within this broad context 2012 saw the continued expansion of the utilization of CEnet services across the membership. In my view this has been driven by two factors –

- the delivery of a growing catalogue of stable, relevant, value-added IT services from the CEnet team and its vendor partners and;
- a growing maturity in CEnet's federated decision-making framework.

These two factors have allowed Member Dioceses to vest trust in CEnet so as to avoid duplication of investment and effort in localized IT systems and to work collaboratively on future strategic shared IT services.

CEnet is establishing a remarkable reputation at a national and international level, for its innovation, its business practices and governance, and its service quality. I am extremely proud of CEnet's achievements during the year, and the strategic position we have reached through our joint efforts in the company. These achievements only reinforce the wisdom and benefit of working together towards further shared IT services.

In closing I would like to again acknowledge the contribution of the CEnet Board for their hard work during 2012. I also acknowledge the energy and commitment of the staff of CEnet who continue to add so much value for our schools.

Further, I'd like to note the Board's ongoing appreciation to our IT Steering Committee (and its Standing Committees) as well as the IT stakeholder representatives and eLearning professionals who are so critical to the success of CEnet and our vendor partners who continue to add great value to the services we provide.

Greg Whitby
CHAIR CEnet
Executive Director of Schools
Diocese of Parramatta



‘THE CEnet GOVERNANCE STRUCTURE ENSURES THAT WE ARE ABLE TO GAIN VALUABLE INSIGHTS INTO EXISTING AND EMERGING NEEDS AND PROVIDES A MECHANISM TO INFORM ONGOING ACTIVITIES’
BR TONY WHELAN CFC,
CHAIR CEnet IT STEERING COMMITTEE



FROM THE CEO

In many respects 2012 has been what one may call a 'dividend year', one in which our Members have reaped the benefit of their past investments and shared effort.

The internal theme for the year was "ONCE" emphasising the focus given to the implementation of common enterprise systems across all schools as well as automated technical solutions to achieve single sign-on capabilities across various applications and services. Almost every project undertaken this year has demonstrated Member Dioceses avoiding duplication and extracting greater value from their investments in CEnet's staff, infrastructure, services and licensed applications.

The year saw the roll out of two major systems- Google Apps for Education and Zscaler Web Content Filtering to the majority of our members. Each of these services was efficiently provisioned via our central Identity and Access Management System, which is one of the foundational elements to our enterprise architecture. Both of these services are based on 'cloud' solutions enabling mobility and anywhere/anytime access for teachers and students.

The deployment of Google Apps for Education in particular has seen significant

collaboration across Member Dioceses, with eLearning personnel sharing training programs, best practice approaches to implementation, and innovative approaches in how to integrate the service within learning programs.

The investment in CEnet's high definition Video Conferencing service paid further dividends this year with countless examples of inter and intra diocesan use to support school administration and student learning.

Throughout 2012 CEnet has also been involved in several initiatives in concert with State and Federal Government agencies. Our staff provided technical advice to the NSW PLANE project, obtained funding for a special integration project under the National Schools Interoperability Program and have more recently been engaged in a special pilot program with Education Services Australia under the auspices of the Queensland Catholic Education Commission.

2012 has also seen the initiation of two major projects to define and implement two new services at an enterprise level:-

- Student Information System (SIS) and;
- Catholic Education Data Driven Decision-making (CED³)

The basic intention of the CEnet SIS project

is to deliver a comprehensive information and financial management system across CEnet Dioceses to support administration, reporting and the core business of learning and teaching.

The basic intention of the CED³ project is to provide a pan-diocesan Data Warehouse coupled with a Reporting System.

These systems are once again focused on standardization and service enhancement.

As a shared services organisation we continue to trend upwards with growth in both user numbers, and the utilization of the network and application services. Our growth and specifically the efforts of the CEnet staff saw the company achieve recognition as a finalist in the Information Technology division of the Illawarra Business Awards.

The company remains on a firm financial footing and is well placed to extend its services to members.

I would like to thank the Board for their support throughout 2012 and acknowledge the ongoing contribution and support of the members of the IT Steering Committee (and its Standing Committees) as well as the IT Stakeholders Group and the eLearning Reference Group.

I would also like to personally thank CEnet's staff for the energy and commitment they bring to their work.

The publication of this annual report coincides with my decision to step down as Chief Executive Officer of CEnet after a period of eight years. I trust that readers of this report across our membership share with me a great sense of pride in CEnet's achievements and confidence in its future success as it continues to implement new and enhanced services to support teaching and learning and administration for Catholic schools.

In leaving I pass on my personal thanks to the Board (past and present) and for their support of me in the role of Chief Executive Officer.



Bede Ritchie
CHIEF EXECUTIVE OFFICER



Responding to needs of Members

CEnet's New IT Governance Model

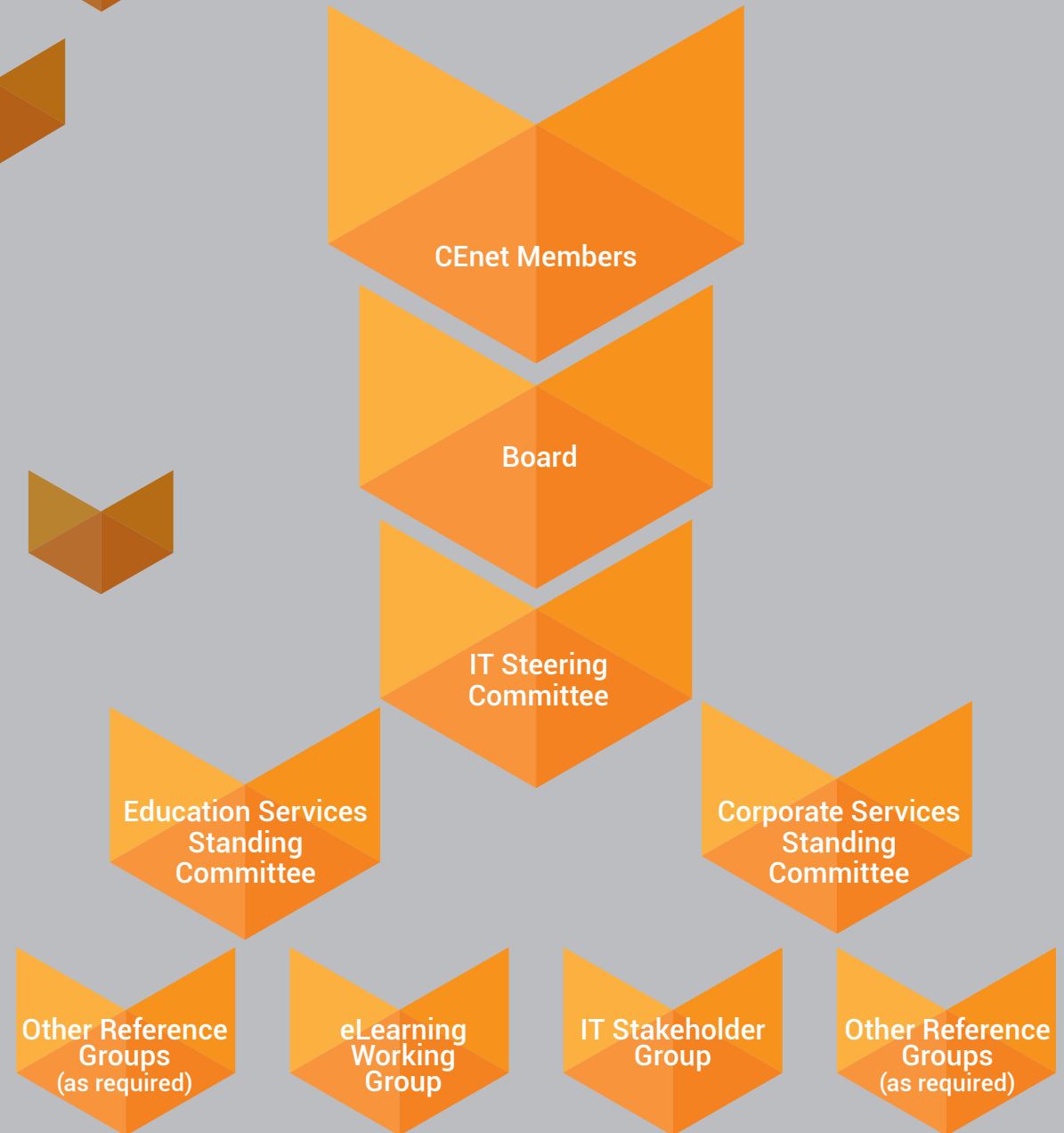
CEnet exists to support the needs of its Member Dioceses and with so many potential activities, it is important that the needs of Members are always at the forefront of decision-making.

To ensure that Members have a strong voice in decision-making, the CEnet Board developed and implemented an enhanced IT governance structure in 2012. The governance structure is specifically designed to put the needs of participating dioceses at the centre of the strategic decision-making process.

The federated model of IT governance for CEnet incorporates the following elements-

- A Board with all Member Dioceses represented by their Directors of Schools.
- An IT Steering Committee made up of relevant personnel from across Member Organisations representing both the education and corporate administration interests of Members.
- Two standing committees (Education and Corporate) that report to the Steering Committee.

The Education Services and Corporate Services Committees have a particular interest in developing communication channels with key stakeholders, and are engaging with important groups in the eLearning, technical and corporate services areas, to support their work.



Enhancing Administrative Efficiency

Identity and Access Management System

Over the course of 2012 Member Dioceses continued to develop use of the enterprise Identity and Access Management System. Use of the system has enabled portability of student data and is now opening up new opportunities to enhance learning and teaching.

Students and teachers are able to gain easy access to a growing range of educational resources provided in a 'single sign on' experience that can be tailored to needs.

The CEnet 'ONCE' Project

During 2012 the CEnet ONCE Strategy was initiated. ONCE is an Information Management initiative incorporating Data Warehousing and centralised Student Information System which builds on the work done to establish an enterprise Identity and Access Management System and will deliver a comprehensive information management system across CEnet Dioceses to support administration, reporting and the core business of learning and teaching.

The Catholic Education Data Driven Decision-making (CED³) Project

The CED³ Project is one of two key components of the ONCE project and encompasses the centralised housing of data and provision of business intelligence and analytics tools.

The CED³ data warehousing project commenced during 2012 and will provide an information repository for the use of Member Dioceses. CED³ will provide integration into existing CEnet, Diocesan, CEC and Government Agency systems and will enhance opportunities for reporting and business intelligence at the school, Diocesan and CEC levels.

The CED³ data warehouse will support Learning and Teaching by providing data on-

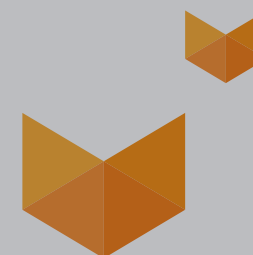
- Student progress
- School effectiveness
- Program effectiveness
- Potential data:
 - NAPLAN
 - Student portfolios
 - Student school assessments
 - Student reports
 - Student background

The CEnet Student Information System (SIS) Project

The CEnet SIS Project is the second key component of the ONCE initiative and will provide fully integrated information to support tactical and strategic planning, with easy access to data captured from Member Dioceses in a single centralised system.

During 2012 project panels and teams were established with for both CED³ and SIS projects with experts selected from within Member Dioceses in preparation for commencement of these two significant projects that will bring great value to Member Dioceses over the long term.

During 2013 as the projects develop, further consultation processes will be set up with subject experts nominated by all Member Dioceses ensuring once again that Member Dioceses needs are reflected in all processes.



SERVICES TO MEMBERS

SERVICES CATALOGUE

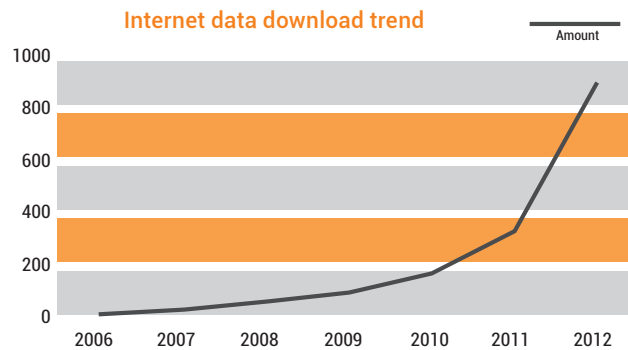
DATA CENTRE SERVICES
CO-LOCATION
INFRASTRUCTURE AS A SERVICE & DIOCESE DMZ (VIRTUAL DATA CENTRE SERVICES)
DOMAIN NAME SERVICES MANAGEMENT AND HOSTING
MAIL SCANNING- VIRUS AND SPAM PROTECTION
APPLICATION HOSTING
WEB HOSTING
WAN MONITORING & MANAGEMENT
INFRASTRUCTURE AND SERVICE PROCUREMENT
APPLICATION SERVICES
EMAIL
GOOGLE APPS
WEB CONTENT FILTERING
INTERNET USAGE REPORTING/CONTROLS
PORTAL
VIRTUAL LEARNING ENVIRONMENT
HIGH DEFINITION VIDEO CONFERENCING
IDENTITY AND ACCESS MANAGEMENT
SUPPORT SERVICES
2ND LEVEL SERVICE DESK
3RD LEVEL SERVICE DESK
MEMBER ENGAGEMENT
CEnet OPERATIONS GROUP
CEnet ELEARNING GROUP

OPERATIONAL DELIVERY AND EFFICIENCY

CEnet manages a centralised Tier 3 data centre environment that houses infrastructure to support all shared ICT services delivered to its Members and in 2012 shared services continued to be an area of growth.

Growth in use of internet services was also evident, in part as a result of CEnet Dioceses taking advantage of new tools such as the Gmail Student Mail system and increased use of video conferencing capabilities.

The chart below illustrates how important access to the internet has become in schools as teachers continue to find new and innovative ways of enhancing the learning and teaching process. Growth in data consumption reflects the ongoing integration of internet resources in the daily activities of schools in the classroom and beyond.



This graph illustrates the significant growth in data consumption in terms of terabytes downloaded over the past six years.

In acknowledgement of ever increasing demand, CEnet commissioned a second internet link in 2012 to enhance access and to improve sustainability. To enhance access and availability of service to Member Dioceses this link was taken from a second carrier, providing a diverse path to the internet. This action also provided an opportunity to contain costs and enhance ease of access to resources through use of the second carrier's peering network which provides access to a range of commonly used resources without incurring the usual data charges. This means that CEnet now provides access to a range of online services without accessing the public Internet.

Examples of the services available through the peering facility include:

- Microsoft updates
- Google
- YouTube
- Apple, (including iTunes)
- Resources developed by the Australian Government

Access to information contained on the peering network has grown to almost 30% of total traffic and this increased use of peering traffic data means that costs are increasing at a slower rate than data usage.

MEMBER ENGAGEMENT

CEnet continued its program of Member engagement during 2012 with regular meetings of Governance Committees and the groups which inform their processes.

The CEnet IT Steering Committee

The CEnet IT Steering Committee met four times in 2012. The Committee worked on a number of strategic initiatives with the most notable being the CEnet ONCE Project.

The CEnet Corporate Services Standing Committee

The CEnet Corporate Services Standing Committee is a sub-committee of the IT Steering Committee and is chaired by one of its members. The CSSC met four times during the year and was actively involved in ensuring that the needs and requirements of administration within dioceses are understood and supported by CEnet activities.

The CEnet Education Services Standing Committee

The CEnet Education Services Standing Committee is a sub-committee of the IT Steering Committee and is chaired by one of its members. The ESSC met four times during the year and in acknowledgement of the work of the eLearning Group, developed Terms of Reference for the group to formalise the role it plays informing the work of the Standing Committee.

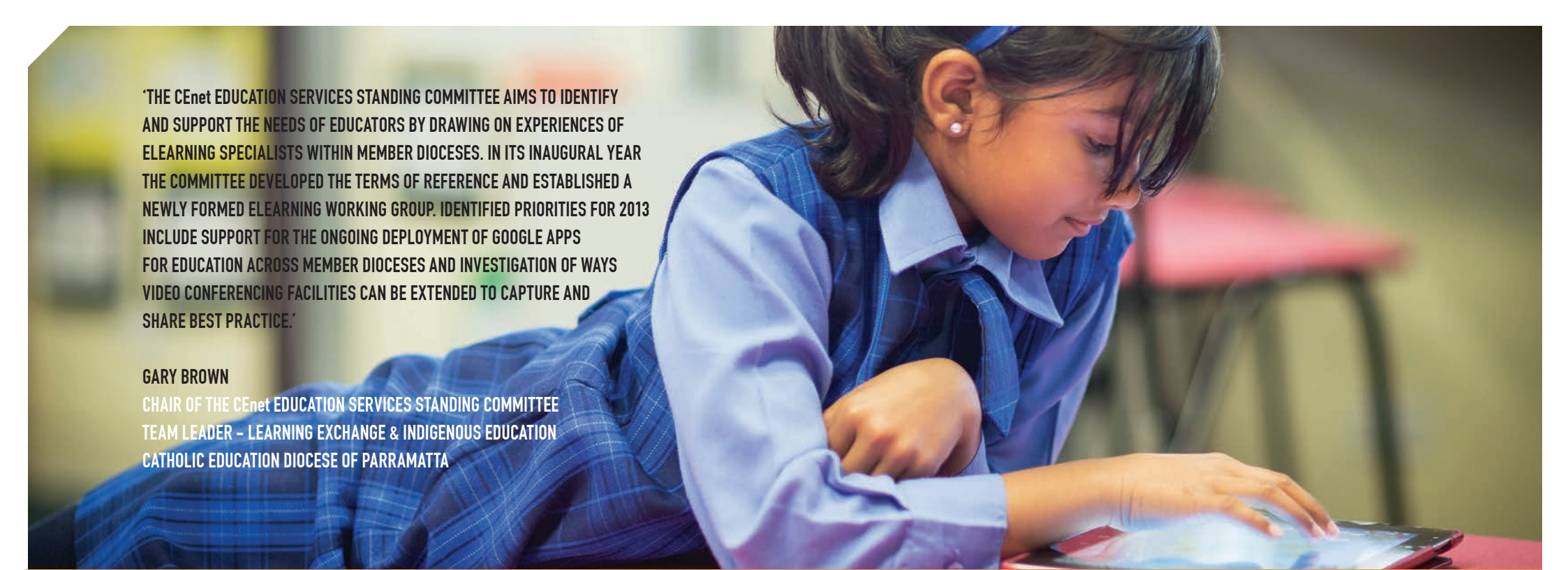
The CEnet Operations Group (COG)

The CEnet Operations Group (COG) met a number of times in 2012, bringing together senior IT staff from Member Dioceses to inform CEnet projects and to provide feedback on CEnet services. The meetings also offered an opportunity to share information on diocesan projects and to engage as a group with key vendors.

The CEnet eLearning Group

The CEnet eLearning Group provides an opportunity for nominated eLearning representatives from Member Dioceses to inform the strategic thinking of the Education Services Standing Committee and also provides a valuable forum for sharing and collaboration. The group met on several occasions during 2012 and its value has led to planning for a more formalised, representative role in 2013.





'THE Cenet EDUCATION SERVICES STANDING COMMITTEE AIMS TO IDENTIFY AND SUPPORT THE NEEDS OF EDUCATORS BY DRAWING ON EXPERIENCES OF ELEARNING SPECIALISTS WITHIN MEMBER DIOCESES. IN ITS INAUGURAL YEAR THE COMMITTEE DEVELOPED THE TERMS OF REFERENCE AND ESTABLISHED A NEWLY FORMED ELEARNING WORKING GROUP. IDENTIFIED PRIORITIES FOR 2013 INCLUDE SUPPORT FOR THE ONGOING DEPLOYMENT OF GOOGLE APPS FOR EDUCATION ACROSS MEMBER DIOCESES AND INVESTIGATION OF WAYS VIDEO CONFERENCING FACILITIES CAN BE EXTENDED TO CAPTURE AND SHARE BEST PRACTICE.'

GARY BROWN

CHAIR OF THE Cenet EDUCATION SERVICES STANDING COMMITTEE
TEAM LEADER - LEARNING EXCHANGE & INDIGENOUS EDUCATION
CATHOLIC EDUCATION DIOCESE OF PARRAMATTA

ENHANCING LEARNING OPPORTUNITIES

HSC Masterclasses by Video Conference

The CEO Sydney took advantage of access to High Definition video conferencing facilities to run a series of Masterclasses in English, Maths and Science, for students aspiring to achieve Band 6 in the 2012 HSC.

The 2012 HSC Masterclass Video Conference Sessions were organised as a joint initiative of the CEO Secondary Curriculum team and the Eileen O'Connor Centre at Lewisham and involved presenters from both Sydney and NSW Universities as well as subject matter experts from within the organisation.

The initiative stemmed from the "One More Mark" Project, which was developed as a strategy for enhancing the academic potential of students studying for the HSC in Catholic schools.

Students gave up their time to participate in these video conferenced Masterclasses from 3.30 to 4.30pm on Tuesday afternoons with one session attendance including over 360 students from 28 different sites and a live audience at the Eileen O'Connor Centre in Lewisham.

Video conferencing in the Sydney Archdiocese grew steadily during the year, with over twenty, large scale, video conference sessions experienced in schools in a three-week period prior to the HSC.

The CEO Sydney moved quickly to adopt Google Apps as a set of tools to support innovative 21st Century learning and teaching in schools.

To ensure a smooth introduction, CEO eLearning staff developed a phased approach to implementation with schools initially selected to participate in a pilot, enabling refinement of plans prior to full release.

As part of the process, eLearning consultants developed a resource they have called CloudShare, which provides access to a broad range of information designed to support school use of Google Apps.



SYDNEY GOES GOOGLE!

'THE CORPORATE SERVICES STANDING COMMITTEE IS ACTIVELY ENGAGING WITH DIOCESAN STAFF SO IT CAN UNDERSTAND AND SUPPORT BUSINESS REQUIREMENTS.'

ALAN IBBETT, CHAIR CEnet CORPORATE SERVICES
STANDING COMMITTEE
CHIEF TECHNOLOGY OFFICER, DIOCESE OF WOLLONGONG

VIDEO CONFERENCING

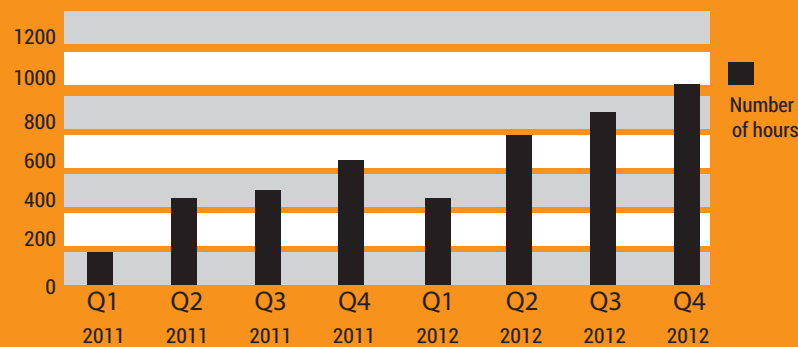
Video conferencing continued to be a popular tool in 2012 with ongoing growth in usage. The total number of devices connected to the service increased by over 85% in the 2012 year. This is largely based on the number of computer-based video conferencing systems almost tripling as more and more teachers and administrators take advantage of the service.

The Video Conferencing service is enabling teachers to explore activities which bring new "virtual excursion" experiences such as visits to the NASA Space Centre, Reef HQ, the Australian Museum and Taronga Park Zoo into the classroom and is providing new opportunities for staff to engage in professional activities without the need to travel.

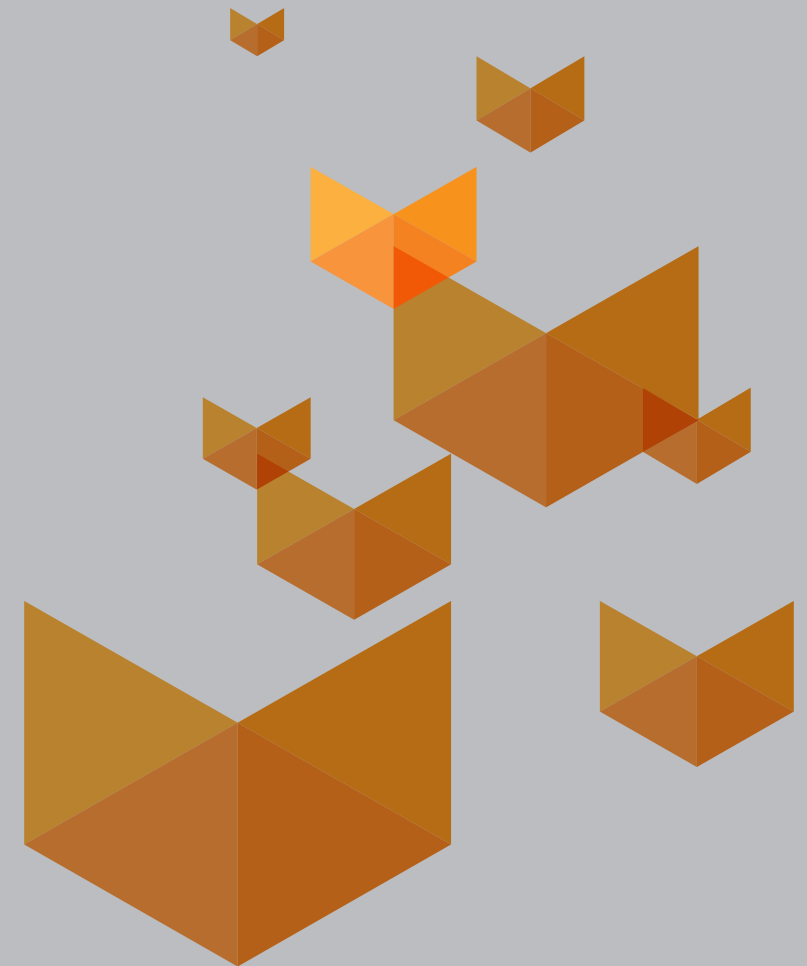
Video conference devices connected to CEnet infrastructure-

- Desktop video phones - 98
- Desktop units - 6
- Room based systems - 159
- Computer based systems - 651 (up from 235 in 2011)
- Total number of devices - 914 (up from 491 in 2011)

Video conference usage trend 2012



Total number of video conference hours in 2012 – 3,092, an increase of over 70% on 2011, which reflects the growing value and importance of the service in the day-to-day activities of staff in Member Dioceses.



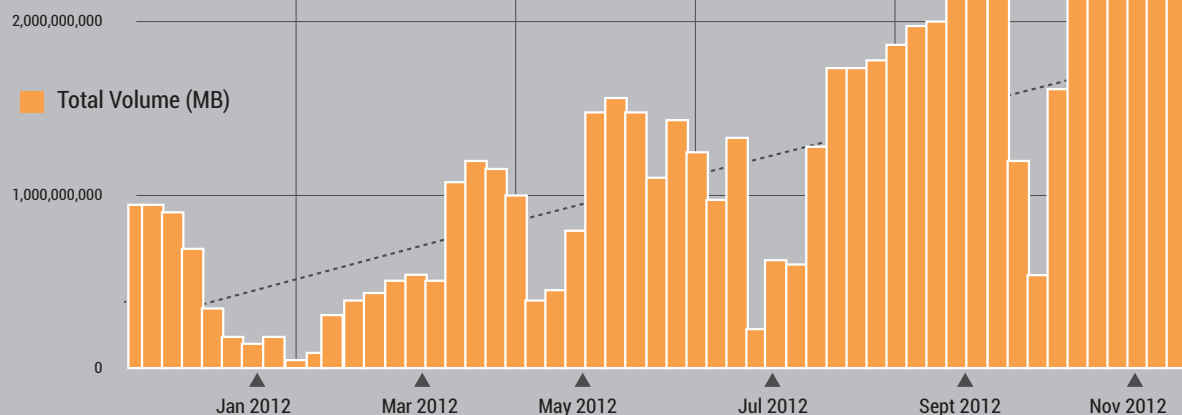
SUPPORTING A MORE PRODUCTIVE USER EXPERIENCE

CEnet continued with its aim to provide ease of access to innovative tools designed to enhance the learning and teaching experience during 2012.

During this year, CEnet supported the work of Member Dioceses as they migrated users to the Identity and Access Management System. This key piece of technology has been put in place to provide students and staff with seamless access to existing services such as web content filtering and Google Apps for Education and will inform planned services and activities such as those to be delivered by the CEnet ONCE Project.

The graph below illustrates the growth in total weekly volume of traffic traversing CEnet's core during 2012. This growth reflects the increasing number of devices being used in Member Dioceses as computing and the use of technology in schools continues to grow to support 21st Century learning activities.

Total Network Volume by Month



PLANNING FOR THE FUTURE

CEnet exists to deliver enhanced IT services to Members while taking advantage of the economies which can be derived from shared expertise and centralised delivery. To this end, in 2012 CEnet implemented processes to ensure that needs of stakeholders are understood and that these inform any activities taken by the company.

CEnet Systems Interoperability Framework (SIFAU) Project

An important component of the CEnet strategy is the implementation of a standard for data interoperability. The adoption of an interoperability standard enables transfer of data between systems to conform to an agreed structure leading to a simpler and more economical approach to data transfer. This will become more important for CEnet Members over time with the implementation and usage of new common systems such as the central Identity and Access Management System and the CEnet ONCE project components - SIS and CED³.

The CEnet SIFAU Project was established to facilitate the implementation of the SIFAU standard within CEnet. The project was financially supported by the National Schools Interoperability Program (NSIP) who viewed the CEnet proposed work as an important development in the SIFAU.

As part of CEnet's aim to engage with expertise in Member Dioceses and to provide opportunities for professional extension, this funding was used to second a person with the appropriate expertise to undertake the work for CEnet. Tim Davey, from the CEO in Wollongong, became a team member of the CEnet staff for the period of the project.

Tim was involved in the development of a number of trials as proof of concept. In these trials Tim liaised with Member Dioceses, the NSIP team and system vendors. Tim's main tasks were to gain an understanding of the systems data, its relationship to the SIFAU standard and to develop 'SIF agents' to subscribe and publish data between the systems. The systems targeted were Novell eDirectory, MAZE, Timechart and Google API. Tim was successful in writing a number of agents and the code has been made available to NSIP and, as part of the NSIP charter, to all education jurisdictions that may wish to use the agents with their own systems. There was significant learning from the trials that will contribute to the work of systems integrations and data transfer in CEnet projects.



WORKING TOGETHER

Participation in the CEnet federation is delivering new and exciting collaboration opportunities for staff in Member Dioceses that go beyond online activities.

The Diocese of Townsville hosted staff from the Dioceses of Wollongong, Rockhampton, Sydney and Bathurst, along with CEnet staff for a joint three-day workshop in May 2012.

Townsville Diocese was an early adopter of Gmail and Google Apps and staff, lead by Robie Jayawardhana,

generously shared their insights into the use of these tools. Sessions included hands on work with a range of Google Apps with a focus on the use of Google Groups as a collaborative tool.

Participants gained insight to first hand experiences from the classroom, both face to face and by video link. A year 4 teacher from Ryan Catholic College in Townsville joined the workshop to share her experiences with Plan Book, a tool which replaces her teacher day book. Students from St Francis School Hughenden, located 400km west of Townsville joined via video conference to share their work created in Google Sites. After only a few hours of tuition, the students were confidently creating personal sites and were happy to explain the process to workshop participants.

The team from Wollongong attending the workshop developed and shared a range of online resources showing how to use a wide variety of tools such as Picasa, Blogger, Google Drive and YouTube.



Google Bootcamp

In Term 4 2012, CEnet hosted a two-day Google Bootcamp for eLearning specialists from thirteen Member Dioceses

at the Polding Centre in Sydney. The intensive workshop was delivered by staff from the CEO Sydney and was based on the highly successful CloudShare program that the team has been rolling out to schools in the Archdiocese.

Participants had the opportunity to immerse themselves in the use of Google Apps as a means of enhancing the learning and teaching process and found innovative ways to share resources across dioceses.

Project Panels and Teams

With the decision to develop the ONCE initiative, staff from Member Dioceses have had the opportunity to work together through participation in project panels and teams to support the SIS and CED³ projects.

Experts from dioceses in NSW, Qld and the ACT have been meeting regularly to support planning and development activities relating to these two important projects. While panel and team members meet face to face from time to time, location is no hindrance to participation as the vast majority of meetings are held online by taking advantage of video conference and Google Hangout facilities.

CEnet Achievements Recognised

The achievements of CEnet were recognized in 2012, through the organisation being selected as a finalist in the Information Technology division of the Illawarra Business Awards. All companies nominated as finalists were considered outstanding in their chosen fields, and the IT category was hotly contested by several innovative companies. Selection as a finalist was a great achievement for a young company.

Financial Accounts

CEnet

Statement of comprehensive income
For the year ended 31 December 2012

	Note	2012 \$	2011 \$
Revenue from ordinary activities	2	7,664,241	4,134,768
Shared personnel expenses		(1,450,978)	(991,284)
Depreciation and amortisation expenses		(836,527)	(440,426)
Finance expenses		(8,597)	(5,513)
Application license expenses		(619,746)	(1,204,231)
Administration expenses		(260,369)	(265,160)
Internet data expenses		(1,710,990)	(557,971)
Application systems maintenance		(836,044)	(449,216)
Other operational expenses		(685,758)	(544,591)
Net surplus / (deficit) from ordinary activities		1,255,230	(323,624)
Income tax expense	1	-	-
Other comprehensive income, net of tax		-	-
Total comprehensive income		1,255,230	(323,624)

The Statement of Comprehensive Income is to be read in conjunction with the notes to and forming part of the financial statements.

CEnet

Statement of financial position
As at 31 December 2012

	Note	2012 \$	2011 \$
CURRENT ASSETS			
Cash and cash equivalents	4	2,316,932	369,507
Trade and other receivables	5	127,977	291,016
Other current assets	6	545,046	932,278
TOTAL CURRENT ASSETS		2,898,955	1,592,801
NON-CURRENT ASSETS			
Property, plant and equipment	7	1,567,015	776,191
Intangibles	8	368,872	511,905
TOTAL NON-CURRENT ASSETS		1,935,887	1,288,096
TOTAL ASSETS		4,834,842	2,880,897
CURRENT LIABILITIES			
Trade and other payables	9	238,497	844,844
Financial liabilities	10	63,471	59,954
Other liabilities	11	1,079,403	695,275
Provisions	12	152,373	144,810
TOTAL CURRENT LIABILITIES		1,533,744	1,939,399
NON-CURRENT LIABILITIES			
Financial liabilities	10	33,117	96,588
Other liabilities	11	1,157,124	194,517
Provisions	12	63,473	52,756
TOTAL NON-CURRENT LIABILITIES		1,253,714	149,344
TOTAL LIABILITIES		2,787,458	2,088,743
NET ASSETS		2,047,384	792,154
MEMBERS FUNDS			
Retained earnings		2,047,384	792,154
TOTAL MEMBERS FUNDS		2,047,384	792,154

The Statement of Financial Position is to be read in conjunction with the notes to and forming part of the financial statements

The simplest and most practical lesson I know . .
is to resolve to be good today but better tomorrow.



Auditor Statement

Bush and Campbell has performed an independent audit on the financial report of CEnet for the year ended 31 December 2012, to which an unqualified opinion was issued by us. The above summary "Statement of Comprehensive Income", "Statement of Cash Flows" and "Statement of Financial Position" were extracted from the audited financial statements. To the extent permitted by law, we do not accept liability for any loss or damage which any person may suffer arising from any negligence on our part. No person should rely on the summary financial statements set out above without having read the full annual report for the year ended 31 December 2012.

Dated 25th April 2013

Bush and Campbell - Chartered Accountants
Peter King
Partner

CEnet

Statement of changes in equity

For the year ended 31 December 2012

	2012	2011
	\$	\$
Opening balance at 1 January	792,154	1,115,778
Surplus / (deficit) attributable to members	1,255,230	(323,624)
Balance at 31 December	<u>2,047,384</u>	<u>792,154</u>

The Statement of Changes in Equity is to be read in conjunction with the notes to and forming part of the financial statements.

Statement of cash flows

For the year ended 31 December 2012

	2012	2011
	\$	\$
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash receipts in the course of operations	9,528,441	4,173,338
Cash payments in the course of operations	(5,762,380)	(3,437,130)
Interest received	100,636	41,374
Net cash provided by operating activities	<u>3,866,697</u>	<u>777,582</u>
CASH FLOWS FROM INVESTING ACTIVITIES		
Payments for property, plant and equipment	(1,773,788)	(421,586)
Payments for intangibles	(78,139)	(478,086)
Proceeds from sale of property, plant and equipment	-	16,818
Net cash used in investing activities	<u>(1,851,927)</u>	<u>(882,854)</u>
CASH FLOWS FROM FINANCING ACTIVITIES		
Repayment of interest bearing liabilities	(67,345)	(33,672)
Net cash used in financing activities	<u>(67,345)</u>	<u>(33,672)</u>
Increase/(Decrease) in cash held	1,947,425	(138,944)
Cash at the beginning of the financial year	369,507	508,451
Cash at the end of the financial year	<u>2,316,932</u>	<u>369,507</u>

1. The summary (left) of the financial statements of CEnet was extracted from the audited 31 December 2012 financial statements. These are available upon request from Greg Parrish (Chief Executive Officer) or via a company search of ASIC.

Staff

Bede Ritchie: Chief Executive Officer

Vicki Anderson: Chief Information Officer

Nathan Bayliss: CEnet Services Officer: Network Support

Frank Brooks: Consultant

Chris Burrows: Service Delivery Manager

Jennifer Cabor: Finance Officer

Sheng Chen: CEnet Services Officer: Network Architect

Tim Davey: Interoperability Specialist (NSIP Projects)

Todd Fletcher: CEnet Services Officer: Integration Specialist

Andrew Frodsham: Systems Administrator

Courtney Gray: Commercial Contracts Administrator

Ian Gregory: Manager of IT Systems

Matthew Gully: Senior Systems Engineer

Jeff Gunn: Consultant: Project Manager

Mrs Kylie Hooper: Administrative Assistant

Mr Michael Ivkovic: CEnet Services Officer: Communications Specialist

Greg Parrish: Manager of Financial & Administrative Services

Alejandro Ruiz: CEnet Services Officer: Network Specialist

Adam Thurtell: Systems Engineer

Glen Wickert: CEnet Services Officer: Integration Support

Board Members

Mrs Jenny Allen: Director of Schools, Diocese of Bathurst
(Commenced 13th February 2012)

Mr Michael Avery: Director of Schools, Diocese of Darwin
(Resigned 18th June 2012)

Mr John Borserio: Director of Schools, Diocese of Toowoomba

Mr Alan Bowyer: Director of Schools, Diocese of Wagga Wagga

Mr Raymond Collins: Director of Schools, Diocese of Maitland-Newcastle

Mr David Condon: Director of Schools, Diocese of Lismore
(Commenced 4th July 2012)

Mr Vincent Connor: Director of the Diocese of Wilcannia-Forbes

Mrs Catherine Day: Director of Schools, Diocese of Townsville

Mr Peter Hamill: Director of Schools, Diocese of Broken Bay
(Commenced 7th March 2012)

Br Paul Hough : Executive Director Catholic Education Services, Diocese of Cairns
(Commenced 20th August 2012)

Miss Leesa Jeffcoat: Director of Schools, Diocese of Rockhampton

Mr John Mula: Director of Schools, Diocese of Armidale

Mrs Moira Najdecki: Director of Schools, Archdiocese of Canberra and Goulburn

Dr Bill Sultmann: Executive Director of Schools, Diocese of Cairns
(Resigned 17th August 2012)

Mr Peter Turner - Director of Schools, Diocese of Wollongong

Dr Anne Wenham: Director of Schools, Diocese of Lismore
(Resigned 1st July 2012)

Br Tony Whelan: Director of Schools, Diocese of Broken Bay
(Resigned 29th February 2012)

Mr Gregory Whitby: Executive Director of Schools, Diocese of Parramatta

Dr Dan White: Executive Director of Schools, Archdiocese of Sydney



CONNECTING CATHOLIC COMMUNITIES

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